

Seizure Action Plan Effective Date

| This stu | _ | ited for a seizure | disorder. The | information below should as | sist you if a seizure occurs during |
|---|-------------------------------------|--|---|--|--|
| Student's Name | | | | Date of Birth | |
| Parent/Guardian | | | | Phone | Cell |
| Other Emergency Contact | | | | Phone | Cell |
| Treating Physician | | | | Phone | |
| Significan | nt Medical History | | | | |
| Seizure | Information | | | | |
| Seizure Type | | Length Frequency | | Description | |
| | | | , | | |
| | 143 | | | je. | |
| Seizure tr | iggers or warning s | signs: | Studen | t's response after a seizure: | |
| | | | | | Basic Seizure First Aid |
| Basic First Aid: Care & Comfort | | | | N | Stay calm & track time |
| Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? Yes No If YES, describe process for returning student to classroom: Emergency Response | | | | | Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side |
| A "seizure emergency" for this student is defined as: | | Seizure Emerg (Check all that ap Contact sche Call 911 for Notify paren Administer e Notify doctor Other | ply and clarify brook nurse at transport to t or emergency mergency mer | A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water | |
| Treatme | ent Protocol Dur | ring School Hou | rs (include d | laily and emergency medic | ations) |
| Emerg. Med. 🗸 | Dosage & Time of Day Given | | & | Common Side Effects & Special Instructions | |
| Does stud | dent have a Vagus | Nerve Stimulator? | Yes [| ☐ No If YES, describe mag | inet use: |
| | Considerations any special consider | | | school activities, sports, t | rips, etc.) |
| | | | | | |
| Physiciar | n Signature | | | Date | |
| Parent/G | uardian Signature | | | Date | DPC772 |